



Regional School Unit #34

Alton, Bradley, and Old Town

Jon Doty - Director of Curriculum, Instruction, and Assessment

576 Stillwater Ave. – Old Town, ME 04468 – (207) 827-3932 - Fax (207) 827-3926 – jon.doty@rsu34.org

February 21, 2018 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- Administration of the 2018 WIDA/ACCESS assessment for English Language Learners is basically finished – thanks to Amanda Saban and the IT staff for their hard work for this mostly online assessment! This assessment is annually given to students identified as English Language Learners. I confess that I've known of the organization for years but just now looked up what the acronym WIDA stands for...it stands for WIDA. It originally stood for the partner states of Wisconsin, Delaware, and Arkansas, but Arkansas dropped out and they kept the acronym.
 - WIDA's mission: "*WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators.*"
 - The scoring for the WIDA/ACCESS has changed, as described here:
<https://www.wida.us/Assessment/ACCESS%202.0/proficiency.aspx>
- At the annual update last week I learned of slight changes to the administration procedures for the state-required assessments in grades 3-8 (eMPowerME) and the third year of high school (SAT). Both deal with test security:
 - The College Board no longer requires that students produce photo ID for the SAT if they are known to the test supervisors. This will save us a bunch of time in the entry procedure the morning of the test.
 - The eMPowerME now has four sets of unique login credentials for students (a username/password set of credentials for the two mathematics tests, for the two reading tests, for the two language use tests, and for the essay test). We help the students and test administrators manage these individual credentials plus the test session access codes by preparing color-coded credential cards and room posters.

Chapter 104 Program Highlights

- Administration of the Cognitive Abilities Test (CogAT) is basically finished; over the next several weeks scoring and double-checking of scores will be completed before score reports are sent home. We use the CogAT as a district-wide screener in 3rd grade; it provides useful information about the

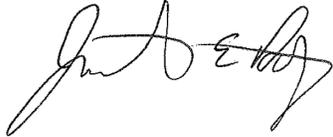
Every student deserves to make continuous progress in school.

ways students think about verbal, quantitative, and figurative problems. The CogAT also serves as one of our data sources for identification for Chapter 104 (Gifted & Talented) services. Much thanks to our 3rd grade teachers and elementary Chapter 104 staff for their hard work in administering the tests, and to Brenda Dahlbergh for her hard work scoring the assessments!

Every Student Succeeds Act Programs

- Programs funded under the *Every Student Succeeds Act* (Title IA, IIA, and IVA) are undergoing budgeting for the 2018-2019 school year in coordination with development of the overall RSU #34 budget. Members of the public are welcome to be involved; please contact Jon Doty for more information.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Jon Doty", written in a cursive style.

Jon Doty