



Regional School Unit #34

Alton, Bradley, and Old Town

Jon Doty - Director of Curriculum, Instruction, and Assessment

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March 21st, 2018 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- The state assessment for grades 3-8 kicks off this week. We do a staggered start across our schools to maximize on-site help for the first several days of testing, to help things go as smoothly as possible.
Much thanks to all those who spent time and energy preparing!
 - Our IT department loaded the state's testing app on nearly 700 machines, ran site verification tests, etc.
 - Each student has four unique sets of login credentials; Brenda Dahlbergh created all of these (nearly 2800 total) on color-coded index cards to minimize login problems
 - Our Special Education office assigned accommodations to each student with testing accommodations
 - Those administering the test each need to watch two training videos and read the manual
 - Our school administrators and teachers do much schedule juggling to fit in the 7 test sessions per student, plus make-up testing
 - Angela Porter (in the Central Office) ensured that new/transfer students were properly accounted in the state's Student Information System
 - And more!
- There are other state assessments in the coming weeks: School-day SAT, MEA Science (grade 11), and the alternate assessments for some students as described in their IEP. Grades 5 & 8 MEA Science are in late April / early May.
- Sandy Daniel hosted a "Dine and Discuss" recently for fellow math instructional coaches and their administrators – it was a great opportunity for Dr. Tuell and I to learn even more about the coaches' efforts. Thanks for your hard work, Sandy!
- Jen Goodwin and our school counselors have arranged a series of trainings over the next several weeks on *Adverse Childhood Experiences* and *Resiliency* – thanks for your hard work!

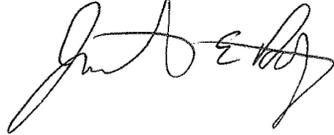
ESSA / Title IA / Title IIA / Title IVA

- RSU #34 continually seeks parent/community input in our planning and programming, including our federally-funded programs such as Title IA, IIA, and IVA. We are planning these budgets in coordination with our general RSU budgeting process, and also conducting a Comprehensive

Every student deserves to make continuous progress in school.

Needs Assessment and Consolidated Plan process. For information on how to be involved, please contact jon.doty@rsu34.org

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Jon Doty". The signature is fluid and cursive, with the first name "Jon" and last name "Doty" clearly distinguishable.

Jon Doty