Topic, Unit, Theme or Process Taught	Maine LEARNING RESULT Links (Standard and PI) 2007	Strategies/Skills/Concepts/Secure Goals  By the end of this grade level or course, learners will be able to:	Resources (Complete bibliographic form for required texts or resources and lists of supplementary resources)	Assessments and Major Assignments (Tests, quizzes, projects, papers, homework, labs, etc.)
Library Rules/Use of Materials	ELA C1B. 6-8	<ul> <li>Be familiar with rules of conduct in the library</li> <li>Understand rules regarding use, care of, and responsibility for library materials</li> <li>Be familiar with pass system</li> <li>Check out a book</li> <li>Recognize the consulting role of the librarian</li> <li>Practice emergency evacuation procedures</li> </ul>	Library handout	Teacher observations
Knowledge of Library Materials  Scholastic Reading Counts	ELA R1A. 6-8 ELA R1B. 6-8 ELA C1I. 6-8	<ul> <li>Independently locate RC quiz lists</li> <li>Identify and locate RC books</li> <li>Identify book's <ul> <li>a. Point value</li> <li>b. Reading level</li> <li>c. Lexile</li> </ul> </li> <li>Utilize RC technology to <ul> <li>a. Take test</li> <li>b. Print results</li> <li>c. Access/print progress report</li> </ul> </li> <li>Know personal password</li> <li>Understand the importance of privacy and the consequences of cheating</li> </ul>	Library Computers Printer RC Quiz Lists Sample RC books	Teacher observations

Location of Materials	ELA CIB. 6-8	<ul> <li>Identify and locate the following areas of the library: <ul> <li>a. Fiction</li> <li>b. Nonfiction</li> <li>c. Biography</li> <li>d. Reference</li> <li>e. Periodicals</li> <li>f. Circulation Desk</li> <li>g. Easy (Children's Books)</li> <li>h. Spectrum 5 Work Stations</li> <li>i. Audiovisual Collection</li> <li>j. Printer</li> </ul> </li> </ul>	Audio-Visual Library Worksheet DVD 028.7 USI <u>Using the Library</u> (DVD) 2004 Wynnewood, PA: Schlessinger.	Completion of teacher generated floor plan  Teacher observation
Location of Materials/Winnebago Spectrum 5	ELA CIB. 6-8	<ul> <li>Search Spectrum 5 to locate specific print and non-print materials by <ul> <li>a. Title</li> <li>b. Author</li> <li>c. Subject</li> <li>d. Keyword</li> </ul> </li> <li>Interpret information found on computer entries including <ul> <li>a. Call number</li> <li>b. Author</li> <li>c. Title</li> <li>d. Publisher</li> <li>e. Place of publication</li> <li>f. Copyright</li> <li>g. Summary</li> <li>h. In/out status</li> <li>i. Number of copies</li> </ul> </li> <li>Arrange call numbers in shelf list order</li> </ul>	Library computers Winnebago Spectrum 5 Teacher-made materials	Checklist Teacher Observation
	ELA CIB. 6-8 SS AIC. 6-8	<ul> <li>Identify "fiction" from "nonfiction"</li> <li>Print subject list</li> <li>Use a subject heading to link to similar materials</li> </ul>	Winnebago Spectrum 5 Computers Worksheet	Skills checklist Teacher observation

Location of Materials Dewey Decimal Classification (Arrangement of books on the shelf)	ELA CIB. 6-8 SS AIC. 6-8	<ul> <li>Know meaning of WRL</li> <li>Utilize a WRL</li> <li>Recall the 10 classifications of the DD System</li> <li>Locate a book according to numerical classification of the DDS</li> <li>Understand that fiction works are arranged alphabetically by the author's last name</li> <li>Locate special collections <ul> <li>Classic</li> <li>Newbery</li> <li>Graphic novels</li> </ul> </li> </ul>	Overhead transparencies So You Think You Know Dewey? Website http://library.thinkquest. orbit/5002/?Fqskip=1 Pictorial Chart DVD 025.43 VSI <u>Using the</u> <u>Dewey Decimal System</u> Schlessinger Media. 2004 Wynnewood, PA Reado; <u>A Bingo Game to Teach</u> <u>Dewey Classification Skills</u> . Rose Bernardi T.S. Dennison. Minneapolis. 1979	Test Teacher observation Independent use of library Worksheet on Dewey website
Parts of a Book	ELA CIB. 6-8	<ul> <li>Describe all the names, locations, and usefulness of the principal parts of a book</li> <li>Understand and use the following terminology: <ul> <li>a. Title page</li> <li>b. Author/Editor</li> <li>c. Title</li> <li>d. Illustrator</li> <li>e. Publisher</li> <li>f. Place published</li> <li>g. Copyright page/Dak-Verso</li> <li>h. Table of Contents</li> <li>i. Introduction (preface)</li> <li>j. Body of text</li> <li>k. Glossary</li> <li>l. Index</li> <li>m. Appendix</li> <li>n. Bibliography</li> </ul> </li> </ul>	Library Books Library worksheet Audio-visual	Teacher observation

Selection of Reference Materials	ELACIB. 6-8 ELA A3B. 6-8 SS AIK. 6-8 ELA CID. 6-8	<ul> <li>Become familiar with the reference section and periodical collection</li> <li>Locate, select, and use the following references <ul> <li>a. Encyclopedia</li> <li>b. Dictionary</li> <li>c. Almanac</li> <li>d. Atlas</li> <li>e. Magazines</li> <li>f. Newspaper</li> <li>g. Geographical Dictionary</li> <li>h. Bibliographical Dictionary</li> <li>i. Internet</li> <li>j. Magazine database</li> </ul> </li> <li>Brainstorm where types of information could be found</li> <li>Be familiar with index, table of contents</li> <li>Find citation information</li> <li>Understand the purpose of a reference collection</li> <li>Give 2 examples of: <ul> <li>a. A primary source</li> </ul> </li> </ul>	Encyclopedia Americana World Book Encyclopedia Compton's Encyclopedia World Almanac and Book of Facts Webster's Third New International Dictionary (unabridged) Various abridged dictionaries Bangor Daily News Penobscot Times Library magazine subscriptions Various atlases Teacher made resources Using the library: Reference Sources. DVD. (2004). Wynnewood, PA; Schlessinger. (DVD 028.7 OSI)	Teacher observation
Evaluation of Resources  Print and non print	ELA CIE. 6-8 CED B2C. 6-8 SS A1F. 6-8	<ul> <li>b. A secondary source</li> <li>Be discriminate users of various types of resource materials</li> <li>Demonstrate knowledge of how to evaluate and interpret print and nonprint materials based on: <ul> <li>a. Authority (reliability)</li> <li>b. Accuracy (misspelled words)</li> <li>c. Objectivity (fact vs. opinion)</li> <li>d. Currency</li> <li>e. Coverage</li> <li>f. Usability</li> <li>g. Sponsorship (profit vs. nonprofit)</li> </ul> </li> </ul>	Library computers Google search engine Vivisimo Search Engine www.ala.org/greatsites (American Library Assn. Great Web Sites for Kids) Library reference books	Teacher observation Checklist

		<ul> <li>h. Readability</li> <li>i. Author's purpose</li> <li>j. Point of view</li> <li>k. Graphics</li> <li>l. Organization</li> <li>m. Attribution (sources, quotes, statistics)</li> <li>Define <ul> <li>agov</li> <li>bedu</li> <li>corg</li> <li>dcom</li> <li>enet</li> </ul> </li> </ul>		
Knowledge of Library Materials Censorship	ELA CIF 8-6 SS B1B. 6-8	<ul> <li>Define censorship</li> <li>List 3 rights guaranteed by the First Amendment relative to libraries</li> <li>Be aware of some controversial titles</li> <li>Acknowledge and respect parental authority</li> </ul>	Krull, K. (1999). A Kid's Guide to America's Bill of Rights. New York: Avon/Camelot. ALA website (www.ala.org) ME Intellectual Freedom Website http://mainelibraries.org/ committees/intellectualfreedom. hmt Banned Books Week Literature	Teacher observation
Online Resources  World Book Encyclopedia Online	ELA CIB. 6-8 ELA CIG. 6-8 ELA CIH. 6-8	<ul> <li>Access World Book Encyclopedia         Online at school and home</li> <li>Recognize the types of information         therein</li> <li>Locate citing information</li> <li>Perform a Boolean search (and, or,         not)</li> </ul>	LMS Library Homepage  www.otsd.org  World Book Online  School: otworldbook (username)  eb2005 (password)  Home: oldtownwb (username)  wb2005 (password)  Teacher-made handouts  Library computers	Online scavenger hunts Quiz Teacher observation
Online Resources MARVEL	ELA A3b. 6-8 ELA C1B. 6-8 ELA C1H. 6-8 SS A1C. 6-8	<ul> <li>Recognize MARVEL as Maine's virtual library and a valuable, up-to- date research tool</li> </ul>	LMS Library Homepage www.otsd.org or www.maine.gov/marvel MARVEL	Online scavenger hunt Quiz Teacher observation

	SS A1C. 6-8	<ul> <li>Access MARVEL at school and home</li> <li>List the 3 basic list types of information found therein (newspapers, magazines, reference books)</li> <li>Be familiar with the types of information contained in each database listed under the Kids link</li> <li>Locate citing information</li> <li>Complete a basic search</li> </ul>	Teacher made handouts library computers sample articles from MARVEL	
Online Resources Search Engine and Subject Directories	ELA C1B. 6-8 ELA C1I. 6-8 ELA A3B. 6-8	<ul> <li>Recognize and value the global information system including the dangers of Internet searching</li> <li>Utilize Google, Vivisimo, Yahooligans, etc.</li> <li>Articulate the major differences between Goodle and Vivisimo</li> <li>Activate an internet (Yahooligans) search by:         <ul> <li>Subject</li> <li>Keyword(s)</li> <li>Phrase (string)</li> <li>Using quotation marks</li> </ul> </li> <li>Identify major components of the LMS Acceptable Use Policy</li> </ul>	<ul> <li>Library computers         <ul> <li>Google</li> <li>Vivisimo</li> <li>Yahooligans</li> </ul> </li> <li>LMS Acceptable Use Policy</li> <li>Simpson, C. (1997) Internet for Schools, 2<sup>nd</sup>. Ed.         <ul> <li>Worthington, OH: Linworth</li> </ul> </li> <li>Using the Internet, DVD. (2004). Wynnewood, OH: Schlesslinger Media (DVD .25.04051.USI)</li> <li>Searching the Internet (videotape) (2204).</li></ul>	Independent research Checklist Teacher observation

Online Resources Getting Wiki With It-The Wikipedia	ELA C1E. 6-8 SS A1F. 6-8	<ul> <li>Define, locate, and use the Wikipedia</li> <li>Be a discriminate user</li> <li>Understand Wiki editing techniques</li> <li>Understand implications for future research methodology</li> </ul>	NEA Today Magazine Oct.     2006     The Wikipedia online     Critical Evaluation of a Website;     Middle School level ©1996- 2005 by Kathleen Schrock     (Kathy@kathyschrock.net)     http://discoveryschool.com/schrockguide/	Completion of Schrock checklist Class discussion Teacher observation
Online Resources Online catalog	ELA C1B. 6-8	<ul> <li>Locate information by accessing         <ul> <li>a. URSUS</li> <li>b. MINERVA</li> <li>c. MaineCat</li> </ul> </li> <li>Know the general purpose of each of above</li> <li>Know how to request an inter-library loan using MINERVA         <ul> <li>a.</li> </ul> </li> </ul>	<ul> <li>Library computers</li> <li>MINERVA</li> <li>URSUS</li> <li>MaineCat</li> <li>Old Town Public Library personnel</li> </ul>	Checklist Teacher observation Quiz Hands-on usage

Research	ELA C1H. 6-8	Develop a reference list using proper	Teacher made APA style	Worksheets
Citing Sources	ELA C1C. 6-8	APA citation format for printed and	sheet summary	
	ELA C1I. 6-8	electronic works of fiction and non-	Citation Maker	
	SS A1L. 6-8	fiction	• Copyright website	
		<ul> <li>Define plagiarism</li> </ul>	Plagiarism video	
		<ul> <li>Define copyright</li> </ul>	• Hacker, D. (4 <sup>th</sup> ed.) (2004).	
		• Recognize the <u>APA Style Manual</u> as	A Pocket Style Manual.	
		an authoritative source	Boston: Bedford/St. Martins.	
		<ul> <li>Access and use Citation Maker</li> </ul>	• Lester, J.D., Lester, J. D. Jr.	
			(2005) The Essential Guide	
			to Research Writing Across	
			the Disciplines. 3 <sup>rd</sup> ed. New	
			York: Pearson, Longman.	
			Publication Manual of the	
			American Psychological	
			Association. (5 <sup>th</sup> ed.) (2005).	
			Washington, D.C.: American	
			Psychological Association	
			A Visit to Copyright Bay     http://www.st.francis/edu/cid/	
			copyrightbay	
			<ul> <li>Son of Citation Maker</li> </ul>	
			http://citationmachine.net/in	
			dex.php?new style+28reset+	
			1#here	

Knowledge of Library Materials/General Literature Enjoyment/ Enrichment	ELA A3. 6-8 ELA C1A. 6-8 ELA C1B. 6-8	<ul> <li>Acquaint themselves with many authors and types of literature including books from various genres and cultures</li> <li>Use library computers to locate fiction and nonfiction for individual needs</li> <li>Select materials appropriate to reading ability and/or to fill specific needs</li> <li>Associate literature with pleasure</li> <li>Develop standards for personal choices in reading</li> </ul>	<ul> <li>Old Town Public Library Club's sponsorship</li> <li>LMS Library collection</li> <li>Reading Counts</li> <li>School Library Journal (various issues)</li> <li>Golda, L., Cullinan, B.E. Literature and the Child. (2004). 5<sup>th</sup> ed. Stamford, CT.</li> <li>Glossary of Literary Terms (Golda &amp; Cullinan)</li> <li>Maine State Bopok ???? Lists</li> <li>Video 028.11 New The Newbery Award International Reading Assn., Newark, DE</li> <li>Verde, T.A. (1989). Maine Ghosts and Legends. Camden, ME Downeast Books</li> <li>Video .28.1 New Newbery Medal International Reading Assn. Newark, DE.</li> <li>Video 292 Gie Greek Mythology. Teacher's Video Co. Scottsdale, AZ</li> <li>Video 398.2 Joh Johnny AppleSeed Fox Video. Beverly Hills, CA</li> <li>Video 92 Kin King Arthur, His Life and Legends Fox Video, Beverly Hills, CA</li> <li>Guest Speakers</li> <li>Sockabasin, A (2006). Thanks to the Animals Gardiner, ME: Tilbury</li> </ul>	Teacher observation Completion of Club 15 Chart Reading Counts quizzes Discussions Literary Term quiz Self-evaluation Student literary term glossary Student handbook
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	House  Bright, S.S. (2006) Windbird, Gift of the ???? Nobleboro, ME Maine Lakes Conservancy Institute  MacCracken, J. (2005) Trisba & Sula Orono, ME ?????