



## Visual Arts Scope & Sequence Chart

(I)ntroduce, (D)evelop, (M)astery, (R)evue

B.	Primary			Intermediate			Middle			High School 9-12		
	PK	1	2	3	4	5	6	7	8	Art 1		
<b>B. Creation, Performance, and Expression</b>												
<b>B1. Media Skills</b>												
B1a. media	I	R	D	D	D	M	R	D	D	R		
B1b. tools	I	R	D	D	M	M	I-D	D-M	M	R		
B1c. techniques	I	R	D	D	M	M	I-D	D	M	M		
B1d. processes	I	R	D	D	D	D	D	D	M	M		
<b>B2. Composition Skills</b>												
B2a. paintings	I-D	D	D	D	D	D	D	D	D	R		
B2b. different styles of paintings	I	I	D	D	D	D		R-D	D	M		
B2c. 3-D objects	I	I	D	D	D	D			R-D	M		
B2d. drawings	I-D	I	D	D	D	D	D	D	M	M		
B2e. other media	I-D	I	D	D	D	D	D		D	M		
B2f. other visual art forms	I-D	R	D	D	D	D	D		D	M		
B2g. personal styles in a variety of media and art forms	I	I	D	D	D	D			D	D		
<b>B3. Making Meaning</b>												
B3a. communicate a variety of ideas and feelings and meaning	I	D	D	D	D	D			D	M		
B3b. demonstrate skills	I	I	D	D	D	D	D	D	M	M		
B3c. demonstrate individual point of view	I	I	D	D	D	D	R-D	D	D	M		
B3d. demonstrate sophisticated use of media, tools, processes	I	I	D	D	D	D		D	D	D		
B3e. knowledge of visual art concepts	I	I	D	D	D	D	D	D	D	M		
<b>B4. Exhibition</b>												
B4a. prepare art work for display	I	I	D	D	D		D-M	M	M	M		
B4b. articulate artistic justification for selection	I	I	D	D	D				D	M		
B4c. choose and help exhibit	I	I	I	I	I		I	I-D	D	D		

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<b>C. Creative Problem Solving</b>												



Da1. Describe art forms	I	I	I	R	D	D	R	D	D	R			
Da1a. concepts	I	I	I	R	D	D	I	D	D	R			
Da1b. vocabulary	I	I	I	R	D	D	I	D	D	M			
Da1c. skills	I	I	I	R	D	D	D	D	D	M			
Da1d. processes	I	I	I	D	D	D	I	D	D	M			
Da2. Compare art forms	I	I	I	D	D	D	I	D-M	M	M			
Da2a. concepts	I	I	I	I	D	D	I	D	D	M			
Da2b. vocabulary	I	I	I	I	D	D	R	D	D	M			
Da2c. skills	I	I	I				D	D	D	M			
Da2d. processes	I	I	I	I	D	D		D	D	M			
Da3. Analyze art forms									I-D	M			
Da3a. concepts					I	I			D	M			
Da3b. vocabulary				I	I	I		D	D	M			
Da3c. skills				I	I	I		D	D	M			
Da3d. processes				I	I	I			D	M			
Da4. Evaluate art forms				I	I	I				D			
Da4a. concepts				I	I	I				D			
Da4b. vocabulary				I	I	I				D			
Da4c. skills				I	I	I		I	D	D			
Da4d. processes				I	I	I			I	D			
Db1. Ask questions about creation of art	I		I	I	I	I	R-D	D	D	M			
Db2. Compare quality of art using multiple criteria		I	I	I	I	I	I	D	D	M			
Db2a. print								D	D	M			
Db2b. non print									D	I			
Db3. Analyze and evaluate varied interpretation								D	D	M			
Db3a. print										M			
Db3b. non print										I			
Dc1. Recognize a variety of purposes for art	I	I	I	I	D	D	R	D	M	M			
Dc2. Compare effectiveness of selected media		I	I	I	D	D	I	D	D	M			
Dc3. Demonstrate an understanding of differences between personal opinions and educated judgment		I	I	I	D	D	I	D	D	D			
Dd1. Explain and compare different purposes of artists		I	I	D	D	D	I	D	D	M			



E1a. identify arts in family/community/celebrations		I	I-D	R-D	D-M	R-M	D	M	M	R			
E1b. use arts to explain cultures		I	I-D	D	D	R-M	I	D	D	M			
E1c. compare arts to understand cultures		I	I-D	D	D-M	D-M	D	D	M	M			
E1d. analyze characteristics of arts in world cultures			I	I-D	D	D	R	D	D	D			
<b>E2. The Arts and Other Disciplines</b>													
E2a. identify connections among art					I	I	D	D	M	M			
E2b. compare characteristics				I	I-D	I-D		D	M	R			
E2c. explain similar concepts				I	I-D	I-D	R	D	D	M			
E2d. analyze similar concepts for success in arts					I	I			D	M			
<b>E3. Goal Setting</b>													
E3a. identify behaviors	I	I-D	D	D-M	M	M		D	D	R			
E3b. demonstrate behaviors	I	D	D-M	M	M	M	D-M	M	M	R			
E3c. make short and long term goals	I-D	D	D-M	M	M	M	R	D-M	M	M			
E3d. implement goal setting behaviors	I	D	D-M	M	M	M	M	M	M	M			
<b>E4. Impact of the Arts on Lifestyle and Career</b>													
E4a. identify activities, roles, careers							I	D	M	R			
E4b. identify requirements								D	M	R			
E4c. explain impact of artistic career choices								D	D	M			
E4d. identify benefits of arts							I	D	D	M			
<b>E5. Interpersonal Skills</b>													
E5a. identify positive interpersonal skills	D	D	D	D	D	D	I	I	D	R			
E5b. demonstrate positive interpersonal	D	D	D	D	D	D	I	D	D	M			

skills													
E5c. analyze interpersonal skills							I	D	D	M			
E5d. reflect upon interpersonal skills that impact success in arts							I	D	D	M			